

Applicant: 05 0610 BURLINGTON
COUNTY VOCATIONAL
SCHOOL DISTRICT -
Burlington

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan
Cycle: - ESSER - 00-
Original Application

Project Period:
3/13/2020 -
9/30/2024

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

We have put together a multifaceted plan to reopen our schools safely. Our main use of this grant with regards to safe opening is our HVAC updates. We are making updates to the systems to improve the air quality and ensure safety in our classrooms. This is the primary safety purpose we have utilized this particular grant for. In addition, we purchased a mobile cart for the nurse to enable her to quickly assess students as she moves through the school. We have also purchased the hardware and software necessary for quarantined students through the ESSER III grant. In conjunction with previous grants, we have strategies in place to take temperatures as students enter the school and have masks and distancing strategies in place.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

We are running accelerated learning classes for all science and math classes in an extended-day format in the fall and spring. These classes will permit students to either reinforce earned credit or recover lost credit. We are also offering online small group tutoring in Algebra I, Algebra II, and Geometry in the evenings. Students have the option to "drop in" for assistance on an as-needed bases. Both of these programs are well attended.

We ran a summer program this past summer on a different grant, but we are using the summer learning funds to run additional summer programs during the summer of 2022 and 2023. Our summer programs are a blend of reinforcing or introducing skills, such as in Algebra I, and providing students with a chance to explore interests as in creative writing.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Our accelerated learning funds are being used for our growing ELL population. With that grant, we are having four additional teachers ELL certified through Rutgers 17 credit ESL program. In addition, we are having a large portion of our faculty attend 15 hours of Sheltered Instruction through a series of training sessions by a company associated with Stockton and recommended by our NJDOE Office of Bilingual Education. In addition, we are using some of the ARP funds to fully translate our application into three dominant languages as well as translating some key portions of our website.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage

in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We have a mental health team that we stated with ESSER II mental health funds. These teams at each campus have been instrumental in surveying students and staff regarding mental health needs. In addition, at our PAC meeting, the team presented the findings with parents to discuss the issues identified by students and staff. Multiple measures have been put in place to assist students such as mental health activities and team building exercises, a mental health screening program, and additional psychologists to assist with the overflow of students.

Our academic needs are being met through multiple grants and strategies, including, but not limited to: decreasing class size, extending algebra I classes, accelerated learning classes, ASPIRE online classes, push-in mathematics support, 1:1 tutoring for struggling ELLs, individual student data conferencing and individual teacher data conferencing.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

([count] of 2000 maximum characters used)

As a choice county school, we don't have students with major behavioral issues as they stay with their sending district. We do have a homeless liaison who also works with our students in foster care. We also have a director of special services who works with groups representing the interests of children with disabilities. In addition, our literacy specialist works with our ELL population and special interest groups that advocate for their needs.

One thing we would like to initiate is meetings with immigrant populations in Burlington County either through an outreach program or a church service. This would permit us to solicit needs from the community and hopefully generate interest in our district.