



Burlington County Institute of Technology
Westampton Campus
School - Parent Compact
2022 – 2023



The Burlington County Institute of Technology, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the high standards of the state of New Jersey.

School Responsibilities

The Burlington County Institute of Technology (BCIT) will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state of New Jersey's student academic achievement standards as follows:
 - Provide rigorous instruction that is aligned to the New Jersey Student Learning Standards (NJSLS);
 - Differentiate instruction to meet students' individual learning styles;
 - Provide authentic and meaningful assessments that inform instruction;
 - Conduct curriculum revisions as appropriate; and
 - Analyze assessment data to inform instructional and professional development needs.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held as needed.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
4. Provide parents an individual student report about the performance of their child on the state assessment in English Language Arts/Literacy and Mathematics.
5. Provide parents with frequent reports on their children's progress. Specifically, BCIT will provide reports as follows:
 - Progress reports, as well as report cards, will be provided each marking period; and
 - Parents will have real-time access to student attendance, discipline and grades through the Genesis Parent Portal.
6. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents will have reasonable access to staff through telephone and e-mail. Contact information is listed on our website. Conferences can be arranged through the Guidance office, as necessary, at a time mutually conducive to parent/teacher.
7. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Encourage parents to join our Parent Advisory Committee (PAC) and attend Back to School Night.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Staying informed about my child’s academic progress via the Genesis Parent Portal;
- Monitoring school attendance;
- Making sure that homework is completed;
- Promoting a positive attitude about school;
- Participating, as appropriate, in decisions relating to my children’s education;
- Promoting positive use of my child’s extracurricular time;
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate; and
- Becoming active members of the school community.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state of New Jersey’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to;
- Read at least 30 minutes every day outside of school time;
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day; and
- Attend school regularly.

Principal

Date

Parent/Guardian

Date

Student

Date