

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology School District

888 DISTRICT LEVEL

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	1,085	0.6	5	Y	1,073.0	49.6	42.4	Y	
White	409	1.0	3	Y	402.0	50.5	37.5	Y	
Hispanic	189	0.5	1	Y	187.0	53.5	43.6	Y	
Black or African American	399	0.3	1	Y	397.0	46.1	44.2	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races	69	1.4	0	Y	68.0	50.0	42.3	Y	
Economically Disadvantaged	457	0.4	2	Y	453.0	50.3	40.5	Y	
Students with Disabilities	167	0.0	2	Y	165.0	19.4	17.5	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	1,085	0.8	8	Y	1,069.0	23.6	28.0	N	
White	406	2.0	2	Y	397.0	28.0	28.4	Y*	
Hispanic	189	0.0	2	Y	187.0	24.1	25.8	Y*	
Black or African American	401	0.0	3	Y	398.0	16.3	27.3	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	70	1.4	1	Y	68.0	35.3	22.3	Y	
Economically Disadvantaged	458	0.7	2	Y	453.0	19.4	28.7	N	
Students with Disabilities	168	1.8	3	Y	163.0	12.3	17.0	N	
English Language Learners*				*				*	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	97.4		G	97.8		G	4.6	14.2	Y			*
White	96.9		G	95.9		G	6.1	14.2	Y			
Hispanic	100.0		G	98.7		G	4.1	14.2	Y			
Black or African American	96.7		G	99.4		G	2.8	14.2	Y			
Asian			*			*	3.2	14.2	Y			
American Indian			*			*			*			
Two or More Races	97.4		G	96.0		G	6.7	14.2	Y			
Economically Disadvantaged	96.5		G	96.8		G	5.3	14.2	Y			
Students with Disabilities	100.0		G	100.0		G	5.6	14.2	Y			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).