

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology School District

040 Burlington County Institute Of Technology - Medford

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	457	1.1	4	Y	448.0	48.4	34.3	Y	
White	263	1.1	2	Y	258.0	50.0	35.5	Y	
Hispanic	74	0.0	1	Y	73.0	54.8	37.3	Y	
Black or African American	82	1.2	1	Y	80.0	38.8	25.7	Y	
Asian				*				*	
American Indian				*				*	
Two or More Races	31	3.2	0	Y	30.0	40.0	32.4	Y	
Economically Disadvantaged	159	1.3	2	Y	155.0	46.5	30.1	Y	
Students with Disabilities	105	0.0	2	Y	103.0	23.3	18.9	Y	
English Language Learners*				*				*	

Mathematics

Schoolwide	457	1.8	6	Y	444.0	25.5	22.7	Y	
White	261	2.7	1	Y	254.0	27.2	24.8	Y	
Hispanic	74	0.0	2	Y	72.0	25.0	17.9	Y	
Black or African American	83	0.0	2	Y	81.0	17.3	18.6	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races	32	3.1	1	Y	30.0	33.3	20.5	Y	
Economically Disadvantaged	161	1.9	2	Y	156.0	19.2	22.0	Y*	
Students with Disabilities	105	2.9	3	Y	100.0	14.0	15.4	Y*	
English Language Learners*				*				*	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	98.3		G	97.8		G	5.5	14.2	Y			
White	98.0		G	97.2		G	6.9	14.2	Y			
Hispanic	100.0		G	100.0		G	2.4	14.2	Y			
Black or African American	100.0		G	100.0		G	2.5	14.2	Y			
Asian			*			*			*			
American Indian			*			*			*			
Two or More Races			*			*	10.5	14.2	Y			
Economically Disadvantaged	96.0		G	96.7		G	6.8	14.2	Y			
Students with Disabilities	100.0		G	100.0		G	4.0	14.2	Y			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).