

New Jersey Department of Education

2018-19 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology School District

030 Burlington County Institute Of Technology - Westampton

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

English Language Arts / Literacy

Schoolwide	628	0.3	1	Y	625.0	50.4	48.0	Y	
White	146	0.7	1	Y	144.0	51.4	40.9	Y	
Hispanic	115	0.9	0	Y	114.0	52.6	48.0	Y	
Black or African American	317	0.0	0	Y	317.0	47.9	48.7	Y*	
Asian				*				*	
American Indian				*				*	
Two or More Races	38	0.0	0	Y	38.0	57.9	49.5	Y	
Economically Disadvantaged	298	0.0	0	Y	298.0	52.3	45.7	Y	
Students with Disabilities	62	0.0	0	Y	62.0	12.9	15.5	Y*	
English Language Learners*				*				*	

Mathematics

Schoolwide	628	0.2	2	Y	625.0	22.2	31.6	N	
White	145	0.7	1	Y	143.0	29.4	34.9	Y*	
Hispanic	115	0.0	0	Y	115.0	23.5	30.4	N	
Black or African American	318	0.0	1	Y	317.0	16.1	29.6	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	38	0.0	0	Y	38.0	36.8	23.8	Y	
Economically Disadvantaged	297	0.0	0	Y	297.0	19.5	32.2	N	
Students with Disabilities	63	0.0	0	Y	63.0	9.5	19.0	N	
English Language Learners*				*				*	

Graduation Rate (High School only)

School Quality / Student Success

English Language Progress to Proficiency (Schoolwide English Learners)

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	96.9		G	97.8		G	4.0	14.2	Y			*
White	95.0		G	93.9	91.1	Y	4.8	14.2	Y			
Hispanic	100.0		G	97.6		G	5.0	14.2	Y			
Black or African American	95.9		G	99.3		G	2.9	14.2	Y			
Asian			*			*	4.0	14.2	Y			
American Indian			*			*			*			
Two or More Races	100.0		G			*	4.3	14.2	Y			
Economically Disadvantaged	96.7		G	96.8		G	4.6	14.2	Y			
Students with Disabilities	100.0		G	100.0		G	7.5	14.2	Y			
English Language Learners*			*			*			*			

E Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (*). Where no baseline data exists decision appears as (- -).