

Burlington County Institute of Technology

Westampton Campus

Medford Campus

CAREER MAJOR PROGRAMS

Course Title: Cosmetology

Curriculum Area: CTE

Credits: 5

Board Approved: August, 2018

Prepared by: Karen Pinaro, Kimberlee Williams

I. Course of Study (Proposed):

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| A. Introduction to Cosmetology | (9th) | S1 B4 |
| B. Infection Control | (9th) | S2 B4 |
| C. Hair and Scalp Care | (10th or 11th) | S1 B1 |
| D. Manicuring/Pedicuring | (10th) | S2 B1 |
| E. Practical Applications I | (10th) | S1/2 B2 |
| F. Chemical Texture Services | (11th) | S1/2 B1/2 |
| G. Hair Coloring and Hair Lightening | (11th) | S2 B1/2 |
| H. Skin, Facials, and Facial Makeup | (11th) | S1/2 B 1/2 |
| I. Barbering, Shaving, Moustache and Beard Trimming | (11th) | S2/ B1/2 |
| J. Practical Applications II | (12th) | S1/2 B3/4 |
| K. Advanced Cosmetology, New Jersey State Laws, Clinical | (12th) | S1/2 B3/4 |

All courses are semester length courses and the skills will continue to develop throughout the four year program.

II. COURSE DESCRIPTION

The Cosmetology program offered at Burlington County Institute of Technology is geared to fulfilling the licensing requirements of the State of New Jersey. The student, upon completion of the course and graduation from high school, will be qualified to take the State Board Examination and become a licensed cosmetologist/hairstylist. Throughout the program emphasis is placed on safety for the patron and student as well as personal development and workplace readiness skills.

In the first and second years, the student is taught the basics of draping, shampooing, manicuring and pedicuring, hair cutting and styling, scalp treatments, permanent waving, facials, makeup, and hair removal.

In the third and fourth years, the emphasis of instruction is geared to all phases of hair coloring, chemical hair straightening, and advanced nail techniques and barbering.

Instruction is presented by lectures, demonstrations, and audiovisual aids of all types, including computer related materials and study guides, handouts, guest artists and videos produced by and for professionals for cosmetology. Instruction is primarily geared to the hands-on approach. Field trips are also provided to help the student obtain a better understanding of the occupation.

III. Program Outcome:

During the senior year the cosmetology students will take the written and practical portion of the NJ State Board of Cosmetology and Hairstyling Exam. Upon graduation the student will be a licensed Cosmetology/Hairstylist which includes hairstyling, skin care, and nail care.

IV. Course Descriptions:

A. Introduction to Cosmetology (9th)

This course is designed to introduce the profession and the historical foundations of the field of cosmetology. This course will introduce the practical and theory application of shampooing, conditioning, scalp and hair care. Various career opportunities that are in the field of cosmetology will be discussed as well as legal and ethical considerations that cosmetology professionals may be faced with.

B. Infection Control (9th)

This course is designed to meet the current regulations for health and safety based on state and federal agencies. The students will learn the standard precautions, which are guidelines published by the Centers for Disease Control to deal with bloodborne pathogens. There will be an introduction of personal protective equipment utilized in various areas of cosmetology.

C. Hair and Scalp Care (10th)

This is an introduction to properties of the hair and scalp and principles of hair design. Students will be exposed to various hair removal techniques, haircutting, braiding ,extensions, wigs and hair enhancements.

D. Manicuring and Pedicuring (10th)

This course will introduce nail structure ,nail disorders and diseases, to properly treat and identify any diseases and disorders. The basic manicuring and pedicuring procedures will be introduced as well as advanced nail techniques.

E. Practical Applications I (10th)

This course is **designed** to teach how to use haircutting implements, elevations and lines to create a desired haircut. This course also teaches students how different elevations affect the outcome of the finished haircut. On a continuous basis, build on the skills that have been previously taught.

F. Chemical Texture Services (11th)

This course covers the theoretical knowledge and the physical/ chemical actions used for chemical relaxing and permanent waving. Upon completion students should be able to make a professional choice on products used, processing time, and follow all safety precautions.

G. Hair Coloring and Hair Lightening (11th)

This course covers the theoretical knowledge and the physical/ chemical actions used for hair coloring and hair lightening. Upon completion students should be able to make a professional choice on products used, processing time, and follow all safety precautions.

H. Skin, Facials, and Facial Makeup (11th)

This course is designed to teach the structure of the skin, its diseases and disorders, and the application of products used for cleansing, massaging and cosmetic products. Student demonstration of the full facial procedure and an application of cosmetics.

I. Barbering, Shaving, Mustache and Beard Trimming (11th)

This course satisfies the required 25 hour course on shaving, beard and mustache trimming according to the New Jersey State Board of Cosmetology and Hairstyling required curriculum. It will include the preparation, procedures and safety precautions for the shaving curriculum.

J. Practical Applications II (11th)

This course is designed to introduce basic skills of client interaction and the performance of requested client services. Students will be introduced to various portions of the state board practical exam.

K. Advanced Cosmetology, New Jersey State Laws, Clinical (12th)

This course is designed to familiarize the student with the body structure, chemistry used in cosmetology and the practical application of electricity. This course prepares the student for seeking employment and working in a salon. It covers New Jersey state laws and regulations that pertain to cosmetology and salon licensing.

Career Major: Cosmetology Module: History of Cosmetology Grade 9 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|--|---|---|---|--|
| History and Opportunities 9.3.HU- CSM.1 | Cosmetology: History and Opportunities | 2. Demonstrate knowledge of theory related to the history and | Written/Oral Quizzes Written Chapter Tests | Milady Standard Textbook of cosmetology | Milady 2 student cd-rom Milady Chapter Power point slides |

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| <p>9.3.HU- CSM.7 9.3.HU- PC.4 9.3.HU- PC.5 9.3.HU- PC.6 RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP 1-12</p> | <ol style="list-style-type: none"> 1. What is the meaning of the Greek word kosmetikos? 2. From what Latin word is the term barber derived. 3. Describe the evolution of the barber pole? 4. Who was Madam C.J. Walker? 5. Who developed the first permanent wave machine? <p>Essential Question-</p> <ol style="list-style-type: none"> 6. How will this knowledge understand how the profession evolved to present day? | <p>opportunities in cosmetology by successfully passing a written test in preparation for NJ Licensing Exam.</p> <ol style="list-style-type: none"> 3. Demonstrate workplace readiness skills, self-management skills, critical thinking, and decision-making and problem-solving skills while working with people. | <p>Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Notes Vocabulary Words</p> | <p>Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |
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Career Major: Cosmetology Module: Professional Image Grade 9 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|---|--|--|---|--|
| <p>9.3.HU- CSM.1 9.3.HU- CSM.7 9.3.HU- PC.4 9.3.HU- PC.5 9.3.HU- PC.6</p> | <p>Professional Image</p> <ol style="list-style-type: none"> 1. What is your professional image? 2. What is personal hygiene? 3. What are the guidelines for dressing for success? | <ol style="list-style-type: none"> 1. Demonstrate professional image by good grooming and hygiene. 2. Demonstrate basic principles for sound nutrition, exercise, and stress reduction | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation</p> |

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| RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP 1-12 | 4. Why is adequate rest and sleep important for good health? Essential Questions- 5. What is the role of posture in good health? 6. How will professional image affect the student's ability to get and hold a job in this field? | 3. Demonstrate the understanding of ergonomically correct postures and movement. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking. 5. Demonstrate knowledge of theory related to professional image by successfully passing a written test in preparation for the NJ Licensing Exam. | | Milady Standard Cosmetology Exam Review Notes Vocabulary Words | Milady Situational Exam Review |
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Career Major: Cosmetology Module: Infection Control Grade 9 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|---|---|---|--|---|
| 9.3.HU-CSM.1 9.3.HU-CSM.7 9.3.HU-PC.4 9.3.HU-PC.5 | Infection Control 1. What are bacteria? 2. Name two classifications of bacteria? 3. What is the difference between local and general infection? 4. How do AIDS affect the body? | Bacteriology 1. Demonstrate knowledge of types, classification, and reproduction and infections related to bacteria. 2. Define hepatitis and AIDS and explain how they are transmitted. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation |

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|--|---|---|--|--|---------------------------------------|
| <p>9.3.HU-PC.6 RST.9-10.1. RST.9-10.2 RST.9-10.3. WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP 1-12</p> | <p>5. How is AIDS transmitted? 6. What are the two types of immunity? 7. What is a contagious or communicable disease? 8. What is the procedure for taking care of a blood spill in a salon? 9. What are the three levels of decontamination? 10. What is a MSDS? 11. What are Universal Precautions?</p> <p>Essential Question- Why are sanitation measures necessary when working in the salon?</p> | <p>3. Describe vegetable and animal parasites that may be seen in a salon. Decontamination and Infection Control.</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of various types of disinfectants to safely sanitize salon tools and surfaces. 2. Explain the differences between sterilization, disinfection, and sanitation. 3. Discuss Universal Precautions and your responsibilities as a student/salon professional. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem solving skills while working with people. 5. Demonstrate knowledge of infection control by successfully passing a written test in preparation for the NJ Licensing Exam. | | <p>Milady Standard Cosmetology Exam Review Notes Vocabulary Words Handouts Professional Publications</p> | <p>Milady Situational Exam Review</p> |
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Career Major:

Cosmetology

Module: Shampooing, Rinsing, and Conditioning Grade 9 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT What is the essential | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|---|---|---|--|--|
| Shampooing 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP 1-12 | Shampooing, Conditioning, Rinsing 1. What is the purpose of a shampoo? 2. List types of shampoos. 3. How often do you do a scalp treatment? Essential Question- How will this skill help in a career in cosmetology? | 1. Explain the importance of the pH in shampoo selection. 2. Explain the role of surfactants in shampoo 3. Demo proper scalp manipulations with various types of shampoos and conditioners in a shampoo service. 4. Describe general hair and scalp treatments. 5. Demo workplace readiness skills, self-management skills, critical thinking, and decision-making and problem-solving skills while working with people. 6. Demo knowledge of theory related to principles of hair design by successfully passing a written test in preparation for N.J. Licensing Exam. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Scientific Brushing Shampoo Procedure Scalp Manipulation Procedure Deep Conditioning Treatment Procedure | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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Career Major: Cosmetology Module: Properties of Hair and Scalp Grade 10 First Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|---|--|--|---|---|
| Properties of Hair and Scalp 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 | Properties of Hair and Scalp 1. What is the structure of the hair? 2. What is the chemical composition of the hair? 3. What must you consider during hair analysis? 4. What is the hair growth cycle? 5. What is the technical term for hair loss? 6. What are the disorders of the hair? 7. What are the disorders of the scalp? Essential Question- Why is it necessary to understand hair growth and scalp/hair disorders in the cosmetology industry? | Properties of Hair and Scalp 1. Describe and list the structures of the hair root and three layers of the hair shaft. 2. Describe the three types of side bonds in the cortex. 3. List the factors that should be considered in a hair analysis 4. Describe the process of hair growth, hair loss and their causes, and the options for treatment. 5. Recognize hair and scalp disorders commonly seen in the salon and school, and know which can be treated in the salon. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Notes Vocabulary Words | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. .3.HU- PC.5 CRP 1-12 | | 6. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem-solving skills while working with people. 7. Demonstrate knowledge of theory related to properties of hair and scalp by successfully passing a written test in preparation for the NJ Licensing exam. | | | |
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Career Major: Cosmetology

Module: Thermal Hairstyling Grade 9 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|---|--|---|---|---|
| Thermal Hairstyling 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 | Thermal Hairstyling 1. How can you avoid burning a client's scalp during blow drying? 2. What styling products are used in blow drying? 3. How is volume achieved with thermal curls? 4. What safety measures need to be followed | 1. Demonstrate mastery of various blow-drying styling techniques. 2. Demonstrate the proper use of thermal irons using various thermal iron manipulations. 3. Demonstrate the three types of pressing. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Practical Blow Dry Styling Procedure | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| 9.3.HU- PC.5 RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP 1-12 | during a thermal service? 5. What are the three types of hair presses? 6. How do you test the pressing comb before beginning a service? Essential Question- What are the benefits of thermal styling in a salon? | 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem-solving skills while working with people. 5. Demonstrate knowledge of theory related thermal hairstyling by successfully passing a written test in preparation for the NJ Licensing Exam. | | Practical Thermal Curling Procedure Practical Pressing Procedure. | |
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Career Major: Cosmetology Module: Hairstyling Wet Grade 9 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS ? | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|--|--|--|---|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 | Finger waving 1. What is the purpose of finger waving? 2. What are some of the qualities of good finger waving Lotion? 3. What are the three parts of a pin curl? 4. What are the four pin curl bases? | 1. Demonstrate the techniques of pin curling. 2. Demonstrate proper procedure for forward curls, reverse curls, barrel curls, and ridge waves, skip waves, and diagonal waves following all rules of proper procedure and safety precautions with a | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| <p>9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7.</p> <p>CRP 1-12</p> | <p>5. What are the three kinds of roller bases and their purposes? 6. What is the purpose of back-combing and back brushing?</p> <p>Essential Question- How will wet styling techniques increase your success?</p> | <p>degree of skill acceptable to pass the NJ Licensing Exam.</p> <p>3. Demonstrate proper procedure for roller placement and comb out techniques following all rules of procedure and safety precautions to an acceptable degree. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making and problem solving skills while working with people. 5. Demonstrate knowledge of theory related to wet hairstyling passing a written test in preparation for the NJ Licensing Exam.</p> | | <p>Practical Finger waving Procedures Practical Pin curl Procedures Practical Roller Placement Procedure Practical Comb Out Techniques Hair Wrapping Procedure</p> | |
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Career Major:

Cosmetology

Module: Principles of Hair Design Grade 10 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|---|---|--|--|---|
| <p>Principles of Hair Design 9.3.HU- CSM.1 9.3.HU- CSM.2</p> | <p>Principles of hair Design 1. What are the five elements of hair design?</p> | <p>1. List the 5 elements and principle of hair design.</p> | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation</p> | <p>Milady Standard Textbook of cosmetology</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides</p> |

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| <p>9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP 1-12</p> | <p>2. What are the five principles of hair design? 3. What is symmetrical and asymmetrical balance? 4. What are the seven facial shapes? 5. What is the difference between a convex and concave profile?</p> <p>Essential Question-How will knowledge of principles of hair design give the client a suitable style?</p> | <p>2. Demonstrate how to design hairstyles for different facial shapes to enhance or camouflage facial features. 3. Explain design considerations for men. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem-solving skills while working with people. 5. Demonstrate knowledge of theory related to principles of hair design by successfully passing a written test in preparation for NJ Licensing Exam.</p> | <p>Practical Evaluation/Test</p> | <p>Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Practical Blow Dry Styling Procedure Practical Thermal Curling Procedure Practical Pressing Procedure.</p> | <p>Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |
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Career Major: Cosmetology Module: Hair Removal Grade 10 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
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| <p>9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5</p> <p>RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP1-12</p> | <p>Hair Removal</p> <ol style="list-style-type: none"> 1. What information is written on the client consultation cards? 2. What conditions, treatments, and medications contraindicate hair removal in the salon? 3. What are the two major types of hair removal? 4. What is electrolysis, photo-epilation, and laser hair removal? 5. What is the difference between a depilatory and an epilator? <p>Essential Question-</p> <ol style="list-style-type: none"> 1. Why is hair removal a marketable service in the salon? | <ol style="list-style-type: none"> 1. Describe the elements of a client consultation for hair removal and name the conditions that contraindicate hair removal in the salon. 2. Identify and describe the three methods of permanent hair removal. 3. Demonstrate the technique involved in temporary hair removal 4. Demonstrate proper waxing techniques, using hot and cold wax, following all the rules of procedure and safety precautions with a degree of skill acceptable to pass the NJ Licensing Exam. | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Notes Vocabulary Eyebrow Tweezing Procedure Hot Waxing Procedures Cold Waxing Procedure Shaving Procedure</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |
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| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
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| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP1-12 | Hair Cutting 1. What are the main areas of the head and how do you find them? 2. What are elevation and the different effects it creates? 3. What is the difference between traveling and stationary guidelines? 4. What is the difference between hair density and hair texture? Essential Question- How will mastering cutting techniques enhance your cosmetology career? | 1. Identify reference points in sectioning for haircutting to properly understand angles, elevations, and guidelines. 2. Demonstrate the safe and proper use of the various tools of haircutting. 3. Demonstrate the mastery of the four basic haircuts. 4. Demonstrate the mastery of the other haircutting techniques. 5. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem solving skills while working with people. 6. Demonstrate knowledge of theory related to finger waving by successfully passing a written test in | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Client Consultation Procedure The Blunt Cut Procedure The Graduated Cut Procedure The Uniform Layer Cut Procedure The Long-Layered Cut Procedure Razor Cutting The Scissor Over Shear Procedure Texturizing Procedure Men's Haircutting Procedures | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| | | braiding and extensions by successfully passing a written test in preparation for the N.J. Licensing Exam. | | | |
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Career Major: Cosmetology Module: Wig and Hair Enhancements Grade 10 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
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| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. | <ol style="list-style-type: none"> 1. What are the seven key points you should cover in a client consultation for wig services. 2. What are the advantages of human hair wigs? 3. What are the advantages of synthetic wigs? 4. What measurements are taken for fitting a wig? 5. What are the guidelines for styling a wig? 6. What is an integration hairpiece? 7. What are the three methods used for attaching hairpieces? | <ol style="list-style-type: none"> 1. List the elements of a client consultation for wig services. 2. Explain the differences between human hair and synthetic wigs with the two categories of wigs. 3. Demonstrate the procedure for taking wig measurements and putting on a wig. 4. Describe various types of hairpieces and their uses. 5. Explain the various methods of attaching extensions. 6. Demonstrate workplace readiness skills, self-management skills, | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Taking Wig Measurements Procedure Putting on the Wig Procedure Track and Sew Attachment Method for Hair Extensions Bonding Method for Hair Extensions Fusion Method for Hair Extensions | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP1-12 | 7. What is the difference between a nail disorder and a nail disease? 8. What safety precautions need to be followed to avoid fungal or bacterial infections among your clients? Essential Question- How will knowledge of the nail and its structure affect your success in the salon? | critical thinking, decision making, and problem-solving skills while working with people. 5. Demonstrate knowledge of theory related to nail structure and growth by successfully passing a written test in preparation of the NJ Licensing Exam. | | | |
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Career Major: Cosmetology Module: Advanced Nail Techniques Grade 10 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|--|---|---|---|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 | Advanced Nail Techniques 1. What are the steps of the pre-service procedure? 2. What are the steps of the post-service procedure? 3. What is a nail tip? 4. What is a nail wrap? 5. What are acrylic nails? | 1. Demonstrate the basic procedures for applying tips, wraps, acrylic nails, and gels. 2. Explain the chemistry of acrylic nails. 3. List the safety precautions for a pre-service and post-service procedure when applying artificial nails. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| <p>9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5</p> <p>RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP1-12</p> | <p>Manicuring and Pedicuring</p> <ol style="list-style-type: none"> 1. What are the four basic categories of nail care tools? 2. What is the difference between equipment and implements? 3. What are the five basic nail shapes? 4. What is the proper way to file fingernails? 5. What is the proper way to file toenails? 6. When should you suggest a hot oil manicure? 7. Why is it critical that proper disinfection procedures be followed after a pedicure service? 8. What safety rules should be followed when manicuring? <p>Essential Question-</p> <ol style="list-style-type: none"> 9. How will offering manicuring and pedicuring increase your salon profit? | <p>Manicuring and Pedicuring</p> <ol style="list-style-type: none"> 1. Demonstrate the proper use of implements, cosmetics, and materials used in manicuring and pedicuring. 2. Identify the five basic nail shapes. 3. Demonstrate massage techniques used when giving a manicure or a pedicure. 4. Demonstrate a plain manicure and a plain pedicure. 5. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision making, and problem-solving skills while working with people. 6. Demonstrate knowledge of theory related to manicuring and pedicuring and growth by successfully passing a written test in preparation of the NJ Licensing Exam. | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary Plain Manicure Procedure French Manicure Procedure Plain Pedicure Procedure</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |
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| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|---|--|--|---|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. CRP1-12 | Communicating for Success 1. What are the basic processes of communication? 2. How should you prepare for a client consultation? 3. What type of information goes on a client consultation card? 4. How should you handle an unhappy client? 5. What should you remember when communicating with co-workers? Essential Question- 6. How will good people skills affect my career in cosmetology? | 1. Demonstrate effective communication through student/client consultation 2. Assess a client's needs based on the "Total Look" concept. 3. Build open lines of communication to handle delicate issues with clients, co-workers, and salon managers. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, and decision-making and problem-solving skills while working with people. 5. Demonstrate knowledge of theory related to communicating for success by successfully passing a written test in preparation for the NJ Licensing exam. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Notes Vocabulary Words Handouts Professional Publications | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|--|--|---|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12 | Chemical Texture Services 1. Why do you section for chemical relaxing? 2. Why do you base the scalp prior to relaxer application 3. What is the difference in applications between a retouch and virgin applications? Essential Question- How will proficiency in chemical service help in a successful career in cosmetology? | Chemical Relaxing 1. Demonstrate proper sectioning and application of base cream. 2. Describe the procedure for chemical hair relaxing. 3. . Explain the basic procedure for a soft curl permanent. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem-solving skills while working with people. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Sectioning Procedure Base Application Procedure Chemical Relaxing Application Procedure for a retouch and virgin application Rinsing Procedure Neutralizing Procedure Soft Curl Permanent Procedure. | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

Career Major: Cosmetology

Module: Chemical Texture Services (Permanent Waving) Grade 11 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|--|---|---|---|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. | Chemical Texture Services 1. What is the physical action in permanent waving? 2. What is the chemical part in permanent waving? 3. What does waving lotion do to the hair? 4. What does neutralizer do to the hair? Essential Question- How will the knowledge of chemical | Permanent Waving 1. List the factors of a hair analysis for chemical texture services on a client record card. 2. Explain the physical and chemical actions that take place during permanent waving. 3. List and describe various types of permanent waving solutions. 4. Demonstrate various permanent | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Sectioning Procedure for Various Perm Rod Patterns The Waving Lotion Application Procedure The Neutralizer Application Procedure Safety Precautions | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12 | services help build a clientele in a salon? | waving wrapping procedures. | | | |
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Career Major: Cosmetology

Module: Hair Coloring Grade 11 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|--|---|---|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. | <p>Hair Coloring</p> <ol style="list-style-type: none"> 1. What are the ten levels of color? 2. What are the four basic categories of hair color? 3. What is a hair lightener? 4. What type of coloring and lightening is used for special effects? <p>Essential Question- Why is hair coloring an essential service in the salon?</p> | <ol style="list-style-type: none"> 1. Identify the principles of color theory and relate them to hair color with a client consultation. 2. Explain level and tone and their role in formulating hair color. 3. List the four basic categories of hair color, explain their chemical effect on the hair, and give example of their uses. 4. Explain the action of hair lighteners. | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Temporary Color Application Procedure Semi-Permanent Hair Color Application Procedure</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |

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| RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12 | | 5. Demonstrate the application for temporary colors, semi-permanent colors, permanent colors and lighteners. 6. Demonstrate special effects hair coloring techniques. 7. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem-solving skills while working with people. 8. Demonstrate knowledge of the theory related to coloring by successfully passing a written text in preparation for the NJ Licensing Exam. | | Permanent Hair Color Application Whole Head Lightener Application Procedure Special Effect lightener Applications Procedure Toner Application Procedure. | |
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Career Major: Cosmetology Module: Histology of the Skin Grade 11 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|---|---|---|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 | Histology of the Skin 1. What are the main divisions of the skin? 2. How is the skin nourished? 3. What is collagen? 4. What are the six important functions of the skin? | 1. Describe the structure, composition, and functions of skin 2. Describe the aging process and factors that influence aging of the skin 3. Define and discuss skin disorder terms that may | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation |

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| <p>9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.1. RST.11-12.5. RST.11-12.7 RST.11-12.9 WHST.11-12.2 WHST.11-12.4. CRP 1-12</p> | <p>5. What factors contribute to the aging of skin? 6. What is dermatology? 7. Essential Question- 8. Why do you need to understand skin and its disorders in the cosmetology field?</p> | <p>be handled in a salon or referred to a physician. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making, and problem-solving skills while working with people. 5. Demonstrate knowledge of the theory related to histology of the skin by successfully passing a written test in preparation for the NJ Licensing Exam</p> | | <p>Milady Standard Cosmetology Exam Review Notes Vocabulary</p> | <p>Milady Situational Exam Review</p> |
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Career Major: Cosmetology Module: Facials Grade 11 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|--|--|---|---|--|
| <p>9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4</p> | <p>Facials 1. What are the four basic skin types? 2. What is the purpose of massage?</p> | <p>1. Prepare materials, equipment, implements, and supplies for a facial after a client consultation.</p> | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides</p> |

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| <p>9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12</p> | <p>3. What are the five categories of massage manipulations? 4. What types of electrical current is used in facials? 5. What are the two types of 6. facial treatments</p> <p>Essential Question- How will facials increase the profits in a salon?</p> | <p>2. List and describe the five main categories of professional skin care products used for different skin types and skin conditions. 3. Demonstrate a proper basic facial including effleurage, tapotement, and petrissage manipulations following all rules of the procedure and safety precautions with a degree of skill acceptable to pass NJ Licensing Exam.</p> | <p>Practical Evaluation/Test</p> | <p>Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary Basic Facial Procedure Dry Skin Facial Procedure Oily Skin Facial Procedure Acne Facial Procedure</p> | <p>Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |
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| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|--|---|--|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12 | Facial Makeup 1. What is the main objective of makeup application? 2. What the types and uses Of foundation? 3. What are the types and uses of cheek color? 4. What are the types and uses of eye shadow? 5. What are primary and secondary colors? 6. What are warm colors? 7. What are cool colors? 8. What are complementary colors? 9. What are the steps of a basic makeup procedure? 10. What are the seven facial types? 11. What are the two types of artificial eyelashes? 12. What safety measures should be followed when applying makeup? Essential Question- How will learning the application of makeup | 1. Demonstrate an understanding of cosmetics, their uses and their color theory. 2. Demonstrate basic makeup procedures for any occasion. 3. Identify different facial types and demonstrate procedures for basic corrective makeup. 4. Demonstrate the application and removal of artificial eyelashes. 5. List safety measures to be 6. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision making, and problem-solving skills while working with people. 7. Demonstrate knowledge of theory related to facial makeup by successfully passing a | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary Client Consultation Procedure Professional Makeup Application Corrective Makeup Application Band Eyelash Application Individual Eyelash Application Review Safety Applications | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| | increase the clientele in a shop? | written test in preparation of the NJ Licensing Exam. | | | |
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Career Major: Cosmetology

Module: Barbering/Shaving

Grade 11 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|---|--|--|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. | Barber/Styling 1. The word barba is derived from what? 2. In early times, the beard was considered to be what? 3. What are the 7 things you must know about a razor? 4. How does someone properly balance a straight razor? 5. When a razor is tempered, it acquires a proper degree of what? 6. What is a rectangular block of abrasive material used to sharpen a razor called? 7. Which is the most popular strop used today? 8. On what conditions would you not use hot towels on the face? 9. What four strokes are used in shaving? 10. Which sections are backhand strokes? 11. How do you apply shave cream to the face? 12. When do you trim a mustache if requested? | History of Barbering 1. Describe the origins of barber styling with theory and written test in preparation for the NJ Licensing Exam. Implements, Tools, and Equipment 1. Identify the principle barber styling tools, implements, and equipment. 2. Demonstrate honing and stropping techniques to barbering tools and implements. 3. Demonstrate workplace readiness skills, self-management tools, critical thinking, decision-making, and problem-solving skills while working with people. 4. Demonstrate knowledge of theory related to implements, tools, and equipment by successfully passing a written test in preparation for the NJ Licensing Exam. Shaving | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary The Shave Procedure Mustache Trimming Procedure Bear Trimming Procedure | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| <p>RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12</p> | <p>13. What are the three things to consider before the shave? 14. What is the primary reason for a man to wear a mustache? 15. How should a mustache be designed? 16. What are the steps for trimming a mustache? 17. What are the steps for trimming a beard? Essential Question- 18. How will shaving prepare you for the NJ Cosmetology/Hairstyling Licensing Exam?</p> | <p>1. Demonstrate preparation for a complete shaving Procedure. 2. Demonstrate a professional shave including freehand, backhand, reverse freehand and reverse backhand strokes, following all rules of procedure with a degree of skill acceptable to pass the NJ Licensing Exam. Mustache and Beard Design 2. Identify mustache and beard designs with facial features. 3. Follow all safety precautions for shaving, mustache, and beard trimming 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision making, and problem-solving skills while working with people.</p> | | | |
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Career Major: Cosmetology Module: Life Skills Grade 12 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|---|--|---|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 | Life Skills 1. What are the five basic human needs? 2. What is a mission statement? 3. What is a short-term goal? 4. What is a long term goal? 5. Describe the different learning styles. 6. What are the qualities and characteristics of 7. Professional ethics? | 1. Explain long and short term goals with effective management of time. 2. Student will be able to demonstrate good study habits, along with a healthy positive attitude. 3. Demonstrate ethics and self-management for personal and professional success. 4. Demonstrate workplace readiness skills, self-management skills, | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Notes Vocabulary Words | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12 | Essential Questions- What is the difference between personality and attitude? How this information impact the student's cosmetology career? | critical thinking, and decision-making and problem-solving skills while working with people. 5. Demonstrate knowledge of theory related to like skills by successfully passing a written test in preparation for the N.J. Licensing Exam. | | | |
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Career Major:

Cosmetology

Module: Anatomy and Physiology

Grade 12 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|---|--|--|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. | Anatomy and Physiology 1. Why is the study of anatomy, physiology, and histology important to the cosmetologist? 2. What are the basic structures of a cell? 3. What are the functions and types of tissue found in the human body? 4. What are organs? | Anatomy & Physiology 1. Explain the importance of anatomy and physiology to the cosmetology profession. 2. Describe cells, their structure, and their reproduction. 3. Define tissue and identify the types of tissues found in the body. 4. Name the then main body systems and | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Notes Vocabulary Words Handouts Professional Publications | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 WHST.11-12.7. CRP1-12 | 5. What are the ten body systems and their functions? 6. What are the three types of muscular tissue? 7. What are the three types of nerves found in the body? 8. What are the three types of blood vessels found in the body? 9. What are the two types of glands found in the human body? Essential Question- How does the knowledge of anatomy affect the success of services in the salon? | explain their basic functions. 5. Demonstrate workplace readiness skills, self-management skills, critical thinking, and decision-making and problem-solving skills while working with people. 6. Demonstrate knowledge of theory related to anatomy and physiology by successfully passing a written test in preparation for the NJ Licensing Exam. | | | |
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Career Major: Cosmetology Module: Chemistry Grade 12 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|--|---|---|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 | Chemistry 1. What is chemistry? 2. What is a basic understanding of chemistry important? 3. What is the difference between organic and inorganic chemistry? | 1. Explain the difference between organic and inorganic chemistry/ 2. Discuss the different forms of matter: elements, compound, and mixtures at it pertains to the cosmetology field. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation |

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|--|--|--|--|--|---------------------------------------|
| <p>9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 RST.11-12.4. WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12</p> | <p>4. What is the difference between physical and chemical changes? 5. What are the three states of matter? 6. What are elements, compounds, and Mixtures? 7. What is the difference between solutions, suspensions, and emulsions? 8. What is the pH Scale? 9. What is the difference between oxidation and reduction actions? Essential Question- How will chemistry lead to passing the NJ Cosmetology Hairstyling Exam?</p> | <p>3. Demonstrate the knowledge of acidity and alkalinity on the pH scale. 4. Demonstrate the understanding of oxidation and reduction (Redox) reactions.</p> | | <p>Milady Standard Cosmetology Exam Review Notes Vocabulary Words Handouts Professional Publications</p> | <p>Milady Situational Exam Review</p> |
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Career Major: Cosmetology

Module: Electricity

Grade 12 Semester 1

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|---|---|---|--|--|
| <p>9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7</p> | <p>Electricity 1. What are the two types of electric current? 2. What are the four main types of electrical measurements?</p> | <p>Electricity 1. Define the nature of electricity and two types of electric current. 2. Describe the different forms of matter: elements, compounds and mixtures as it</p> | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation</p> |

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|---|---|--|--|--|---------------------------------------|
| <p>9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 RST.11-12.4. WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12</p> | <p>3. What are the four main types of electrotherapy? 4. What are the five main types of light therapy? 5. What is electromagnetic radiation? 6. What is visible light? 7. What is white light? 8. What precautions must you observe when using light therapy? Essential Question- 9. How does the knowledge of electricity help when opening a salon?</p> | <p>pertains to the cosmetology field. 3. Demonstrate the electromagnetic radiation, the visible spectrum of light and the 5 types of light therapy and their benefits. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making and problem solving skills while working with people. 5. Demonstrate knowledge of theory related to chemistry and electricity by successfully passing a written test in preparation for the NJ Licensing Exam.</p> | | <p>Notes Vocabulary Words Handouts Professional Publications</p> | <p>Milady Situational Exam Review</p> |
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Module: _____ NJ State Laws and Regulations Grade 12 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|--|---|---|--|--|
| <p>NJ State Laws and Regulations 9.3.HU- CSM.1 9.3.HU- CSM.2</p> | <p>NJ State Laws and regulations 1. What is an experienced</p> | <p>1. Describe the composition and functions of the NJ State Board of</p> | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides</p> |

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|---|--|--|--|--|--|
| <p>9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- CSM.8 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.3 9.3.HU- PC.4 9.3.HU- PC.5 9.3.HU- PC.6 RST.11-12.1. RST.11-12.9.</p> | <p>practicing licensee’s job responsibility? 2. On what date does your cosmetology license expire? 3. Do you renew your license biannually or biennially? 4. What two bodies of law govern Cosmetology? 5. What are the requirements for application for licensure? 6. When you receive your license in the mail, what steps should you take? 7. When does your permit expire? Essential Question- How will this information impact the student’s cosmetology career?</p> | <p>Cosmetology and Hairstyling. 2. List the requirements for licensing of personnel. 3. Explain the requirements for licensing of shop or salon facilities. 4. Describe the State Board Examination Procedure. 5. Summarize the general regulations of cosmetology and hairstyling as outlined by NJ State Board. 6. Demonstrate knowledge of NJ State Laws and regulations by successfully passing a written exam.</p> | | <p>Milady Standard Cosmetology Exam Review Notes Vocabulary NJ State Laws and Regulations Handbook</p> | <p>Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |
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Career Major: Cosmetology Module: Finger Waving Grade 9 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|----------------------------|---------|--------------|-------------|---------------------------|----------------------|
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|---|---|--|--|--|--|
| <p>9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.4 9.3.HU- PC.5 RST.11-12.3. RST.9-10.1. RST.9-10.2 RST.9-10.3. RST.9-1 WHST.9-10.4. 0.5. WHST.9-10.2 WHST.9-10.7. WHST.11-12.2 CRP1-12</p> | <p>Finger waving</p> <ol style="list-style-type: none"> 1. What is the purpose of finger waving? 2. What are some of the qualities of good finger waving Lotion? 3. When finger waving for a side part style, on which side do you start? <p>Essential Question-</p> <ol style="list-style-type: none"> 4. Why is finger waving important for a successful career in cosmetology? | <ol style="list-style-type: none"> 1. Demonstrate the techniques of pin curling. 2. Demonstrate proper procedure for forward curls, reverse curls, barrel curls, and ridge waves, skip waves, and diagonal waves following all rules of proper procedure and safety precautions with a degree of skill acceptable to pass the NJ Licensing Exam. 3. Demonstrate proper procedure for roller placement and comb out techniques following all rules of procedure and safety precautions to an acceptable degree. 4. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision-making and problem solving skills while working with people. 5. Demonstrate knowledge of theory related to wet hairstyling passing a written test in preparation for the NJ Licensing Exam. | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Practical Pin curl Procedure Practical Wet Set with Rollers Practical Comb Out Techniques Hair Wrapping Procedure</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |
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| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES | ASSESSMENTS |
|--|---|---|---|---|--|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- CSM.8 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.3 9.3.HU- PC.4 9.3.HU- PC.5 9.3.HU- PC.6 RST.11-12.1. RST.11-12.9. CRP 1-12 | The Salon Business 1. What factors should you consider before opening a beauty salon? 2. What are the three types of ownership under which a business may operate? 3. What purpose do accurate records serve? 4. What is inventory? 5. Why is the reception area of a salon important? 6. What are the elements of good telephone technique? 7. What types of advertising are available? 8. What is the best form of advertising? 9. Essential Question- 10. How will understanding this chapter make you a successful manager/owner? | 1. Explain factors to consider when opening a salon or business for you. 2. Name and describe the types of ownership under which a salon may operate. 3. Explain the importance of keeping accurate business records. 4. Discuss the importance of the reception area to a salon's success. 5. Demonstrate good salon telephone techniques. 6. List the most effective forms of salon advertising. 7. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision making, and problem-solving skills while working with people. 8. Demonstrate knowledge of theory related to salon business by successfully passing a written test in preparation of the NJ Licensing Exam. | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test |

Career Major:

Cosmetology

Module: Seeking Employment

Grade 12 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|---|---|--|---|--|--|
| <p>9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- CSM.8 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.3 9.3.HU- PC.4 9.3.HU- PC.5 9.3.HU- PC.6 RST.11-12.1. RST.11-12.9. CRP 1-12</p> | <p>Seeking Employment 1. What strategies can be used on the day of an actual examination for improved results? 2. What strategies are helpful when writing a resume? 3. What is a professional portfolio? 4. What types of interview behaviors should you practice? Essential Question- 5. How will this chapter prepare you for lifelong employment?</p> | <p>1. Discuss the essentials of becoming test wise. 2. Explain the steps involved in preparing for employment with different types of salon businesses. 3. Write and achievement oriented resume and prepare an employment portfolio 4. Explain how to explore the job market, research potential employers, and complete and effective employment interview. 5. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision making, and problem solving skills while working with people.</p> | <p>Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test</p> | <p>Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary</p> | <p>Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review</p> |

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| | | 6. Demonstrate knowledge of theory related to seeking employment by successfully passing a written test in preparation of the NJ Licensing Exam. | | | |
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Career Major: Cosmetology Module: On the Job Grade 12 Semester 2

| CAREER MAJOR PROFICIENCIES | CONTENT | [CPI] SKILLS | ASSESSMENTS | STUDENT TASKS & MATERIALS | TECHNOLOGY RESOURCES |
|--|--|---|---|--|---|
| 9.3.HU- CSM.1 9.3.HU- CSM.2 9.3.HU- CSM.3 9.3.HU- CSM.4 9.3.HU- CSM.5 9.3.HU- CSM.6 9.3.HU- CSM.7 9.3.HU- CSM.8 9.3.HU- PC.1 9.3.HU- PC.2 9.3.HU- PC.3 9.3.HU- PC.4 | On the Job 1. What are the rules of conduct to help a new employee succeed in a service profession like cosmetology? 2. What six habits make a good team player? 3. What is a job description? 4. What is the benefit of a personal budget? 5. What are the principles of selling retail products in the salon? | 1. Describe the qualities that help a new employee succeed in a service profession. 2. List the habits of a good salon team player. 3. Explain the function of a good job description.. 4. Describe the three different ways in which salon professionals are compensated. 5. Create a personal budget. | Written/Oral Quizzes Written Chapter Tests Daily Practical Observation Practical Evaluation/Test | Milady Standard Textbook of cosmetology Milady theory workbook Milady practical workbook Milady study guide Milady Standard Cosmetology Exam Review Vocabulary | Milady 2 student cd-rom Milady Chapter Power point slides Milady Course Management Guide Milady Test maker Milady On-Line Testing Preparation Milady Situational Exam Review |

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| <p>9.3.HU- PC.5 9.3.HU- PC.6 RST.11-12.1. RST.11-12.9. CRP 1-12</p> | <p>6. What personal characteristics help you build a client base? 7. What activities can you undertake to expand your client base? Essential Question- How does this chapter help you gain a successful career in cosmetology?</p> | <p>6. List the principles of selling products, services, and building a client base in the salon. 7. Demonstrate workplace readiness skills, self-management skills, critical thinking, decision making, and problem-solving skills while working with people. 8. Demonstrate knowledge of theory related to on the job by successfully passing a written test in preparation of the N.J. Licensing Exam.</p> | | | |
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V. RESOURCES AND SUPPLEMENTAL MATERIALS
BIBLIOGRAPHY

C. Resources and Materials

1. Textbooks

- a. Standard Textbook of Cosmetology, Milady Publishing Corp., New York, NY 2016
- b. Standard Textbook of Professional Barber-Styling, Milady Publishing Corp., New York, NY 2016
- c. Milady Practical Workbook for Cosmetology, Milady Publishing Co., New York, NY 2016
- d. Milady Theory Workbook for Cosmetology, Milady Publishing Co., New York, NY 2016
- e. Workbook of Professional Barber-Styling, Milady Publishing Co., New York, NY 2003
- f. Milady Preparing for the State Board Exam Book, Milady Publishing Co., New York, NY 2003
- g. Milady State Board Review Exam Book, Milady Publishing Co., New York, NY 2016
- h. Milady's Situational-Problem Solving Workbook for Cosmetology, Milady Publishing Co., New York, NY 2016
- i. Milady Salon Ovarions Salon Fundamentals, Milady Publishing Co., Albany, NY 2002

2. Supplementary Books and Magazines

- a. Milady Nail Art and Design
- b. The Creative Teacher, an instructor's manual for Milady Standard Textbook of Cosmetology
- c. Milady Cosmetology Word Puzzles
- d. Milady's Student's Illustrated Cosmetology Dictionary
- e. Milady HIV/AIDS and Hepatitis
- f. Milady-A Contemporary Approach to Permanent Waving
- g. Milady for Men Only Styling and Techniques
- h. Milady's 28 Styles for Student Practice
- i. Milady's 28 Black Styles
- j. Milady's 18 Men's Styles
- k. Hairtex
- l. Nails Magazine
- m. Shoptalk
- n. American Salon
- o. Modern Salon
- p. Essence
- q. Beauty School Journal
- r. N.J. State Laws, Rules, and Regulations

- s. Beauty Education
- 3. Supplemental Materials
 - a. Written tests, quizzes and notes
 - b. Verbal discussion
 - c. Individual notebooks
 - d. Wall charts
 - e. Transparencies
 - f. Handouts
 - g. Audio Visual
 - h. Tools and equipment