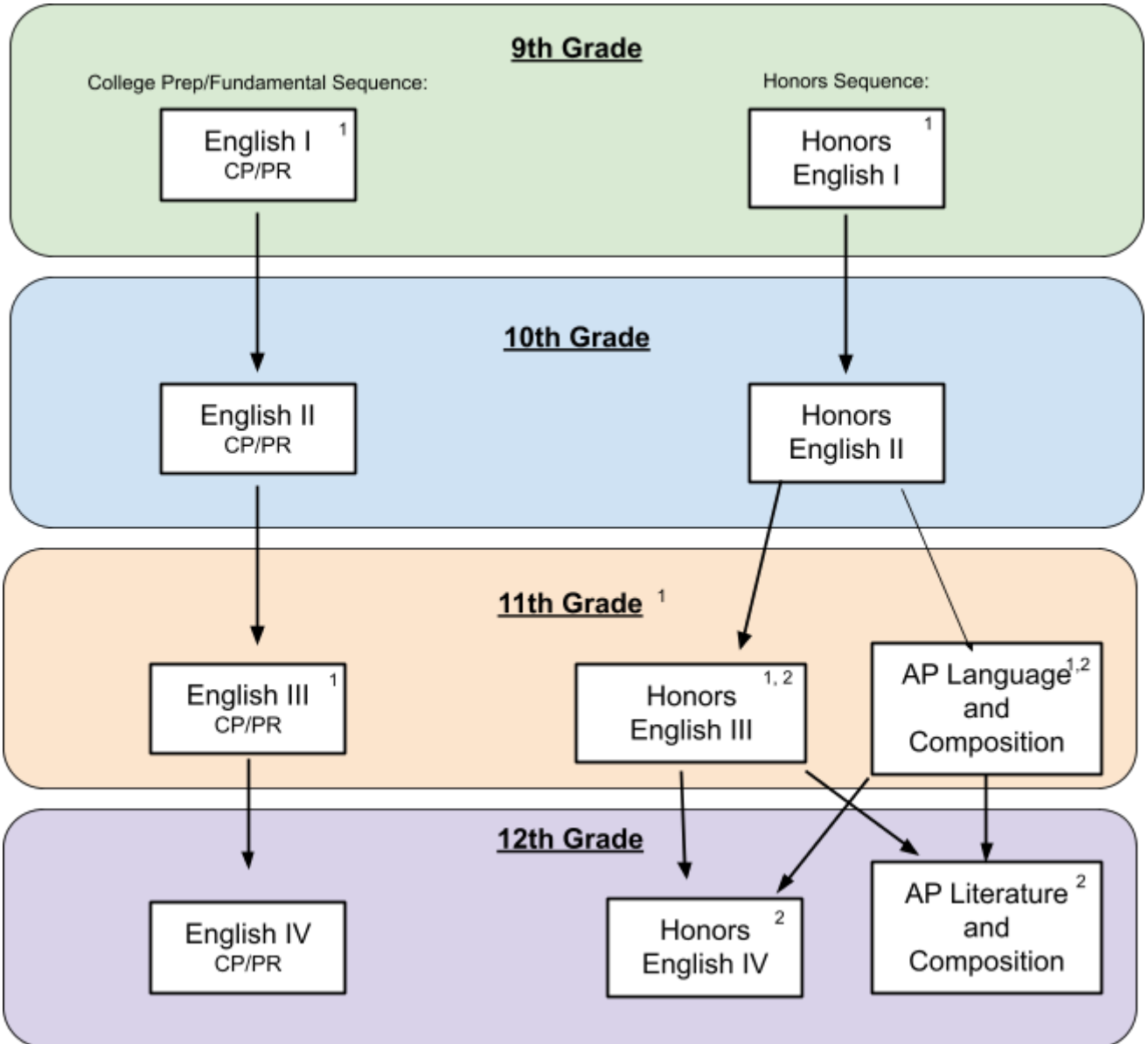


Recommended English Flowchart



All New Jersey public school students must successfully complete a minimum of four years of English Language Arts (ELA) as a graduation requirement. Additionally, students may be required to pass a state assessment in ELA as a graduation requirement. A flowchart is provided to assist students and parents in planning for a high school ELA course sequence.

1: This course requires state testing components.

2: RCBC Cap Course credits can be earned by taking this course.

Honors: +1 quality point in GPA
 CP: College Prep
 PR: Pull Out Replacement/Fundamentals

English Language Arts (ELA) Course Descriptions:

English I (CP/PR)

5 credits/1 semester

This course is a thematic exploration of universal themes such as coming of age, fate and free will, and alienation and the struggle for equality. Students will complete an in-depth survey of poetry, short stories, non-fiction, novels, and drama. Independent reading will be required as well as basic research tasks. Successful completion of this course will indicate student mastery of basic secondary reading and writing skills.

English II (CP/PR)

5 credits/1 semester

Contemporary world literature is the focus of sophomore English. Students will study themes such as the immigrant experience, cultural perspectives, human rights, and the triumph of the human spirit. Students will complete a full research paper as well as literary analysis and narrative writing. All skills taught in English I will be further developed and refined.

English III (CP/PR)

5 credits/1 semester

English III centers on American literature through themes such as the American dream, American identity, and society vs. the individual. This course will examine the various voices that exemplify the experience of all Americans. Students will learn skills in literary analysis, expository writing, and rhetoric.

English IV (CP)

5 credits/1 semester

English IV is based heavily on philosophical themes such as identity, ethics, and justice. Students will complete a full unit on the research process which will culminate in a 6-8 page paper along with a TEDx talk.

Quality points for the following honors level courses will gain one additional point for each grade in the GPA calculation with the exception of failing grades. Success in these courses requires that the student demonstrates above average participation, initiative, and achievement in prior coursework.

Honors English I

5 credits/1 semester

Honors level courses are designed for students who wish to challenge themselves academically and desire a rigorous study of literature, language, and composition. The goal of this course is to improve students' skills in communication, reading, writing, and listening.

Honors English II

5 credits/1 semester

Honors level courses are designed for students who wish to challenge themselves academically and desire a rigorous study of literature, language, and composition. The goal of this course is to improve students' skills in communication, reading, writing, and listening. In addition, students will be expected to conduct research projects of varying lengths.

Honors English III

5 credits/1 semester

Honors level courses are designed for students who wish to challenge themselves academically and desire a rigorous study of literature, language, and composition. The goal of this course is to improve students' skills in communication, reading, writing, and listening. In addition, students will be expected to conduct research projects of varying lengths.

Honors English IV

5 credits/1 semester

Honors level courses are designed for students who wish to challenge themselves academically and desire a rigorous study of literature, language, and composition. The goal of this course is to improve students' skills in communication, reading, writing, and listening. In addition, students will be expected to complete a rigorous research unit which includes an 8-10 page paper and presentation component.

AP Language and Composition

5 credits/1.5 semesters (*includes 1 marking period of hybrid*)

AP Language and Composition focuses on writing in many forms: narrative, expository, and argumentative, and on many different subjects from personal experiences to public policies, from literature to popular culture. This course is equivalent to a first year college course, and students taking this class will be prepared to take the College Board's Advanced Placement test in Language and Composition. Students may receive college credit depending on their test scores and individual college policy. This course will replace English III.

AP Literature and Composition

5 credits/1.5 semesters (*includes 1 marking period of hybrid*)

AP Literature and Composition focuses heavily on literary analysis. Students will read a variety of texts and complete in-depth analysis of the themes, characters, and plot. This course is equivalent to a first year college course, and students taking this class will be prepared to take the College Board's Advanced Placement test in Literature and Composition. Students may receive college credit depending on their test scores and individual college policy. This course will replace English IV.