

2014-2015 Progress Targets Action Plan

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| SCHOOL CODE: 05-0610-030 | SCHOOL NAME: Burlington County Institute of Technology – Westampton Campus |
| Content Area: | <input type="checkbox"/> <i>English Language Arts</i> <input checked="" type="checkbox"/> <i>Mathematics</i> |
| Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures: | <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged |
| Intervention(s) to be implemented: | Professional Development, Targeted Small Group Instruction, Math 180 Program, Full Year Algebra I, ASPIRE Program, PARCC Refresher Courses, IXL Math Program |

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| Subgroup(s) Not Meeting Graduation Rate Target | <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged |
| Intervention(s) to be implemented: | |

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| Amount of Title I, Part A Funds Allocated for Intervention | FY 2015 Title I, Part A Funds: \$541,194 |
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| Action Steps | | Persons Responsible | Additional Resources Dedicated | Due Date - Timeline |
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| 1 | Analyze NJ ASK/HSPA and benchmark/evaluation data to identify and target students that need remedial assistance | Principal Mathematics Department Supervisor of Humanities Coordinator of Assessment and Accountability | None | Ongoing |
| 2 | Provide embedded professional development in the form of in-class support | Assistant Principal Mathematics Teachers | Title I, Part A Funds, Professional Development | 12/14 – 5/15 4 dates total |
| 3 | Implementation of Math 180 program | Director of Special Education Special Education Mathematics Teachers | None (Previously identified intervention) | Full year |

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| 4 | Instructional technology – MacBook cart for Special Education Mathematics teachers | Director of Special Education Special Education Mathematics Teachers | Title I, Part A Funds | Full year |
| 5 | Content teachers will push-in to pull-out replacement and inclusion classes twice weekly for targeted small group instruction | Assistant Principal Mathematics Department | Title I, Part A Funds, Teachers | Full year |
| 6 | Targeted student after-school refresher courses to prepare for PARCC (transportation provided) | Principal Mathematics Department | Title I, Part A Funds, Teachers | March – May |
| 7 | Full Year Algebra I for at-risk students | Assistant Principal Mathematics Teachers | None (Previously identified intervention) | Full year |
| 8 | After-school Mathematics program (ASPIRE) for students struggling academically in tested Mathematics courses (transportation provided) | Principal Mathematics Department | None (Previously identified intervention) | Full year |
| 9 | Use of IXL Mathematics Program to supplement instruction | Mathematics Department | None (Previously identified intervention) | Full year |
| 10 | Professional development focusing on strategies for word problems | Principal Mathematics Department | None (Previously identified intervention) | March |

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.