

ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0610-888
 DISTRICT : BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	421	93.8	-	90	90	90	90	90	90
White	183	91.8	-	90	90	90	90	90	90
Black	180	95	-	90	90	90	90	90	90
Hispanic	43	95.3	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	103	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	91.7	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	423	81.5	1.5	83	84.5	86	87.5	89	90
White	185	85.5	1.2	86.7	87.9	89.1	90	90	90
Black	180	75.5	2	77.5	79.5	81.5	83.5	85.5	87.5
Hispanic	43	86	1.2	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	103	49.5	4.2	53.7	57.9	62.1	66.3	70.5	74.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	135	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Preliminary District Profiles 2013

05-0610-888

BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	496	0.6	YES	192	87.0	90	YES*
White	194	0.5	YES	112	87.5	90	YES*
Black	245	0.8	YES	57	82.4	90	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	129	0.8	YES	74	66.2	80.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	224	0.9	YES	83	86.7	90	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	496	0.8	YES	191	71.7	84.5	NO
White	194	1.0	YES	111	76.6	87.9	NO
Black	245	0.8	YES	57	61.4	79.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	129	1.6	YES	73	38.3	57.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	224	1.3	YES	82	65.9	80.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.6		
White	88.9		
Black	97.9		
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	95.0		
Limited English Proficiency			
Economically Disadvantaged	93.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups >=75%
 	Grad Rate target NOT MET Subgroups < 75% and >=60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%