

ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0610-040
 DISTRICT : BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY
 SCHOOL : BURLINGTON COUNTY INST OF TECH

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	91.5	-	90	90	90	90	90	90
White	122	89.3	.9	90	90	90	90	90	90
Black	41	95.1	-	90	90	90	90	90	90
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	57	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	92.2	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	79	1.8	80.8	82.6	84.4	86.2	88	89.8
White	124	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Black	41	63.4	3.1	66.5	69.6	72.7	75.8	78.9	82
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	57	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

ESEA Waiver - Final School Profiles 2013

05-0610-040

BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY

BURLINGTON COUNTY INST OF TECH

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	189	0.0	YES	186	87.1	90	YES*
White	112	0.0	YES	111	87.4	90	YES*
Black	56	0.0	YES	54	83.3	90	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	0.0	YES	71	66.2	76.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	81	87.6	90	YES*

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	189	0.5	YES	185	71.9	82.6	NO
White	112	0.9	YES	110	76.4	85.3	NO
Black	56	0.0	YES	54	63.0	69.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	1.4	YES	70	38.6	59.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	1.2	YES	80	66.3	76	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2012 4yr Grad Rate >=75%	OR	Met 2011 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2012 Attendance Rate >=90%