

ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0610-888
 DISTRICT : BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2012-2013 Target (%P)	2011-2012 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	421	93.8	-	1011	90	90	90	90	90	90
White	183	91.8	-	1011	90	90	90	90	90	90
Black	180	95	-	1011	90	90	90	90	90	90
Hispanic	43	95.3	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	103	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	133	91.7	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2012-2013 Target (%P)	2011-2012 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	423	81.5	1.5	1011	83	84.5	86	87.5	89	90
White	185	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Black	180	75.5	2	1011	77.5	79.5	81.5	83.5	85.5	87.5
Hispanic	43	86	1.2	1011	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	103	49.5	4.2	1011	53.7	57.9	62.1	66.3	70.5	74.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	135	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - District Profiles 2014

05-0610-888

BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	469	0.0	YES	468	94.2	90	MET GOAL
White	197	0.0	YES	197	91.4	90	MET GOAL
Black	196	0.0	YES	195	95.3	90	MET GOAL
Hispanic	43	0.0	YES	43	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	114	0.0	YES	114	77.2	82.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	210	0.0	YES	210	95.2	90	MET GOAL

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	469	0.6	YES	465	80.0	86	NO
White	197	0.0	YES	197	80.7	89.1	NO
Black	196	1.5	YES	192	78.7	81.5	YES*
Hispanic	43	0.0	YES	43	81.4	89.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	114	0.0	YES	114	42.1	62.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	210	1.4	YES	207	84.0	82.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%