

ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0610-030
DISTRICT : BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY
SCHOOL : BURLINGTON COUNTY INST OF TECH - Westhampton

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2012-2013 Target (%P)	2011-2012 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	233	95.7	-	1011	90	90	90	90	90	90
White	61	96.7	-	1011	90	90	90	90	90	90
Black	139	94.9	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	91.3	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2012-2013 Target (%P)	2011-2012 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	233	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
White	61	91.8	-	1011	90	90	90	90	90	90
Black	139	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	47.8	4.4	1011	52.2	56.6	61	65.4	69.8	74.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - School Profiles 2014

05-0610-030

BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY

BURLINGTON COUNTY INST OF TECH - Westhampton

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	293	0.0	YES	292	97.6	90	MET GOAL
White	81	0.0	YES	81	95.0	90	MET GOAL
Black	154	0.0	YES	153	98.0	90	MET GOAL
Hispanic			-	31	100.0	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	51	0.0	YES	51	86.3	87.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	0.0	YES	145	97.9	90	MET GOAL

School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	293	1.0	YES	289	83.7	87.9	YES*
White	81	0.0	YES	81	84.0	90	YES*
Black	154	1.9	YES	150	82.7	84.5	YES*
Hispanic			-	31	87.1	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	51	0.0	YES	51	45.1	61	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	2.1	YES	142	86.7	86	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%