

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0610-040  
 DISTRICT : BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY  
 SCHOOL : BURLINGTON COUNTY INST OF TECH - Medford

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2012-2013 Target (%P)	2011-2012 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	91.5	-	1011	90	90	90	90	90	90
White	122	89.3	.9	1011	90	90	90	90	90	90
Black	41	95.1	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	92.2	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2012-2013 Target (%P)	2011-2012 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
White	124	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	41	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	66	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

# ESEA Waiver - School Profiles 2014

05-0610-040

**BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY**

**BURLINGTON COUNTY INST OF TECH - Medford**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	176	0.0	YES	176	88.7	90	YES*
White	116	0.0	YES	116	88.8	90	YES*
Black	42	0.0	YES	42	85.7	90	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	63	69.9	79.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	65	89.3	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	176	0.0	YES	176	73.9	84.4	NO
White	116	0.0	YES	116	78.4	86.8	NO
Black	42	0.0	YES	42	64.3	72.7	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	63	39.7	63.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	65	78.4	78.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%