

**Preliminary 2015 ESEA Accountability Profiles
District Level**

05-0610-888

**BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	580	11.9	YES*	211	22.7
White	208	18.3	NO	72	19.5
Black	222	5.4	YES	88	26.1
Hispanic	100	12.0	NO	37	21.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	135	20.7	NO	49	16.3
Limited English Proficiency			-		
Economically Disadvantaged	250	12.4	YES*	85	23.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	971	11.9	NO	364	7.2
White	355	16.6	NO	129	6.2
Black	360	7.5	YES*	143	7.7
Hispanic	165	10.3	NO	63	6.3
American Indian			-		
Asian			-		
Two or More Races	67	16.4	NO		
Students with Disabilities	193	16.6	NO	81	4.9
Limited English Proficiency			-		
Economically Disadvantaged	420	12.1	NO	151	7.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%