

**Preliminary 2016 ESEA Accountability Profiles
District Level**

05-0610-888

**BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under under §1112 of ESEA.

District Performance - English Language Arts/Literacy

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,046	2.1	YES	737	35.8
White	367	2.2	YES	257	29.9
Black	402	0.5	YES	285	37.9
Hispanic	171	3.5	YES	113	37.1
American Indian			-		
Asian			-		
Two or More Races	77	5.2	YES	59	35.6
Students with Disabilities	186	2.7	YES	123	6.5
English Language Learners			-		
Economically Disadvantaged	451	1.3	YES	325	33.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,040	2.0	YES	947	18.8
White	364	2.2	YES	337	19.3
Black	402	0.5	YES	367	17.9
Hispanic	169	3.0	YES	154	16.2
American Indian			-		
Asian			-		
Two or More Races	76	5.3	YES	66	12.1
Students with Disabilities	195	2.6	YES	186	5.9
English Language Learners			-		
Economically Disadvantaged	460	1.3	YES	426	19.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES Met Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	Met 2015	OR	Met 2014	Met Grad Rate Indicator
	Four-Yr Grad Rate >=81%		Five-Yr Grad rate >=85%	
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races	-			-
Students with Disabilities	YES			YES
English Language Learners				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

Met 2015 Attendance Rate >=90%