

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**05 Burlington**

**0610 Burlington County Institute Of Technology**

**030 Burlington County Inst Of Tech - Westhampton**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	635	2.5	11	Y	608.0	39.6	44.3	N		-
White	139	6.5	1	N	131.1	43.5	36.3	Y		-
Hispanic	111	0.9	1	Y	109.0	34.9	44.3	N		-
Black or African American	311	0.6	7	Y	302.0	37.4	45.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	56	3.6	1	Y	53.0	47.2	45.9	Y		-
Economically Disadvantaged	316	1.6	5	Y	306.0	37.3	41.6	Y*		-
Students with Disabilities	95	4.2	1	Y	90.0	11.1	7.9	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	630	3.0	10	Y	602.0	28.2	25.9	Y		-
White	134	8.2	1	N	126.4	32.5	29.6	Y		-
Hispanic	112	1.8	1	Y	110.0	26.3	24.5	Y		-
Black or African American	311	1.3	6	Y	301.0	23.6	23.7	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	55	1.8	1	Y	53.0	43.4	17.2	Y		-
Economically Disadvantaged	317	2.2	5	Y	306.0	25.1	26.6	Y*		-
Students with Disabilities	97	8.2	1	N	91.2	7.7	11.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	97.7		G				10.1	14.3	Y
White	97.4		G	95.4		G				11.5	14.3	Y
Hispanic	100.0		G	95.4		G				12.0	14.3	Y
Black or African American	98.7		G	98.9		G				8.0	14.3	Y
Asian			-			-				12.1	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				13.8	14.3	Y
Economically Disadvantaged	98.4		G	97.3		G				11.5	14.3	Y
Students with Disabilities	93.8	95.0	N	100.0		G				13.0	14.3	Y
English Language Learners*			-			-						-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').