

**New Jersey Department of Education**  
**2016-17 ESSA School Accountability Profile**

**05 Burlington**

**0610 Burlington County Institute Of Technology**

**040 Burlington County Inst Of Tech - Medford**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	394	1.5	4	Y	384.0	31.5	28.9	Y		-
White	222	2.3	3	Y	214.0	29.9	30.2	Y*		-
Hispanic	61	0.0	1	Y	60.0	35.0	32.3	Y		-
Black or African American	80	1.3	0	Y	79.0	38.0	19.3	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	0.0	0	Y	29.0	13.7	26.8	N		-
Economically Disadvantaged	154	1.3	1	Y	151.0	22.5	24.2	Y*		-
Students with Disabilities	104	3.8	0	Y	100.0	15.0	11.7	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	393	2.0	3	Y	382.0	20.2	16.0	Y		-
White	221	2.7	2	Y	213.0	21.1	18.3	Y		-
Hispanic	61	0.0	1	Y	60.0	15.0	10.6	Y		-
Black or African American	80	0.0	0	Y	80.0	22.5	11.4	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	29	6.9	0	N	27.6	14.5	13.5	Y		-
Economically Disadvantaged	162	1.2	1	Y	159.0	14.5	15.2	Y*		-
Students with Disabilities	102	2.9	0	Y	99.0	6.1	7.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	97.6		G				12.5	14.3	Y
White	94.8	95.0	N	99.3		G				11.6	14.3	Y
Hispanic	96.6		G	96.0		G				17.2	14.3	N
Black or African American	100.0		G	92.1	95.0	N				8.5	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				20.4	14.3	N
Economically Disadvantaged	95.7		G	95.7		G				17.4	14.3	N
Students with Disabilities	93.8	95.0	N	100.0		G				11.2	14.3	Y
English Language Learners*			-			-						-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists decision appears as ('-').