

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,029	2.1	15	Y	992.0	36.5	38.0	Y*		-
White	361	3.9	4	Y	343.0	35.2	32.5	Y		-
Hispanic	172	0.6	2	Y	169.0	35.0	39.3	Y*		-
Black or African American	391	0.8	7	Y	381.0	37.5	40.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	85	2.4	1	Y	82.0	35.3	37.8	Y*		-
Economically Disadvantaged	470	1.5	6	Y	457.0	32.4	35.8	Y*		-
Students with Disabilities	199	4.0	1	Y	190.0	13.1	10.2	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,023	2.6	13	Y	984.0	25.1	21.9	Y		-
White	355	4.8	3	Y	335.0	25.7	22.3	Y		-
Hispanic	173	1.2	2	Y	170.0	22.3	19.4	Y		-
Black or African American	391	1.0	6	Y	381.0	23.4	21.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	84	3.6	1	Y	80.0	33.8	15.5	Y		-
Economically Disadvantaged	479	1.9	6	Y	465.0	21.5	22.7	Y*		-
Students with Disabilities	199	5.5	1	N	188.1	6.9	9.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	97.6		G				11.0	14.3	Y
White	95.9		G	98.0		G				11.5	14.3	Y
Hispanic	98.7		G	95.6		G				13.9	14.3	Y
Black or African American	99.0		G	97.7		G				8.1	14.3	Y
Asian			-			-				12.2	14.3	Y
American Indian			-			-						-
Two or More Races	88.0		-			-				16.2	14.3	N
Economically Disadvantaged	97.2		G	96.8		G				13.4	14.3	Y
Students with Disabilities	93.8	95.0	N	100.0		G				12.1	14.3	Y
English Language Learners*			-			-						-

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')