

New Jersey Department of Education

2017-18 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

030 Burlington County Inst Of Tech - Westhampton

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	614	0.8	2	Y	607.0	44.7	46.2	Y*		
White	129	0.0	0	Y	129.0	43.4	38.6	Y		
Hispanic	115	0.0	1	Y	114.0	44.8	46.2	Y*		
Black or African American	312	1.3	1	Y	307.0	42.7	46.9	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	45	2.2	0	Y	44.0	56.8	47.7	Y		
Economically Disadvantaged	290	1.4	2	Y	284.0	43.6	43.6	Y		
Students with Disabilities	72	4.2	0	Y	69.0	10.1	11.7	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	611	0.8	2	Y	604.0	27.8	28.8	Y*		
White	128	0.0	0	Y	128.0	35.9	32.2	Y		
Hispanic	116	0.9	1	Y	114.0	30.7	27.4	Y		
Black or African American	309	0.6	1	Y	306.0	21.9	26.6	N		
Asian				*				*		
American Indian				*				*		
Two or More Races	45	4.4	0	Y	43.0	34.9	20.5	Y		
Economically Disadvantaged	300	1.0	2	Y	295.0	25.0	29.4	N		
Students with Disabilities	71	2.8	0	Y	69.0	5.8	15.4	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	99.3		G	8.8	14.9	Y
White	90.8	95.0	N	100.0		G	9.7	14.9	Y
Hispanic	97.6		G	100.0		G	7.5	14.9	Y
Black or African American	98.6		G	99.3		G	8.1	14.9	Y
Asian			*			*	6.9	14.9	Y
American Indian			*			*			*
Two or More Races			*			*	13.2	14.9	Y
Economically Disadvantaged	96.8		G	99.2		G	9.9	14.9	Y
Students with Disabilities	100.0		G	100.0		G	8.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).