

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

040 Burlington County Inst Of Tech - Medford

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	399	0.5	3	Y	394.0	32.8	31.6	Y		
White	229	0.9	2	Y	225.0	32.9	32.8	Y		
Hispanic	58	0.0	1	Y	57.0	33.3	34.8	Y*		
Black or African American	75	0.0	0	Y	75.0	34.6	22.5	Y		
Asian				*				*		
American Indian				*				*		
Two or More Races	35	0.0	0	Y	35.0	28.6	29.6	Y*		
Economically Disadvantaged	149	0.7	1	Y	147.0	25.9	27.2	Y*		
Students with Disabilities	98	0.0	1	Y	97.0	13.4	15.3	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	397	2.0	3	Y	386.0	19.5	19.3	Y		
White	230	3.0	2	Y	221.0	22.6	21.6	Y		
Hispanic	59	1.7	1	Y	57.0	21.1	14.3	Y		
Black or African American	72	0.0	0	Y	72.0	12.5	15.0	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	34	0.0	0	Y	34.0	8.8	17.0	N		
Economically Disadvantaged	144	1.4	1	Y	141.0	16.3	18.6	Y*		
Students with Disabilities	99	0.0	1	Y	98.0	7.1	11.6	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	96.0		G	14.5	14.9	Y
White	96.3		G	95.7		G	17.0	14.9	N
Hispanic	100.0		G	96.6		G	16.2	14.9	N
Black or African American	100.0		G	100.0		G	7.0	14.9	Y
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	11.1	14.9	Y
Economically Disadvantaged	95.2		G	96.8		G	19.1	14.9	N
Students with Disabilities	97.8		G	95.8		G	12.4	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).