

# New Jersey Department of Education

## 2017-18 ESSA School Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,013	0.7	5	Y	1,001.0	40.0	40.2	Y*		
White	358	0.6	2	Y	354.0	36.7	35.0	Y		
Hispanic	173	0.0	2	Y	171.0	40.9	41.5	Y*		
Black or African American	387	1.0	1	Y	382.0	41.1	42.1	Y*		
Asian				*				*		
American Indian				*				*		
Two or More Races	80	1.3	0	Y	79.0	44.3	40.0	Y		
Economically Disadvantaged	439	1.1	3	Y	431.0	37.5	38.2	Y*		
Students with Disabilities	170	1.8	1	Y	166.0	12.0	13.9	Y*		
English Language Learners*				*				*		
<b>Mathematics</b>										
Schoolwide	1,008	1.3	5	Y	990.0	24.5	24.9	Y*		
White	358	2.0	2	Y	349.0	27.5	25.4	Y		
Hispanic	175	1.1	2	Y	171.0	27.5	22.6	Y		
Black or African American	381	0.5	1	Y	378.0	20.1	24.2	N		
Asian				*				*		
American Indian				*				*		
Two or More Races	79	2.5	0	Y	77.0	23.4	18.9	Y		
Economically Disadvantaged	444	1.1	3	Y	436.0	22.2	25.7	N		
Students with Disabilities	170	1.2	1	Y	167.0	6.6	13.3	N		
English Language Learners*				*				*		

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Class of 2017	Annual Target	Met Target	Class of 2016	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	98.0		G	11.0	14.9	Y
White	94.2	95.0	N	97.4		G	14.3	14.9	Y
Hispanic	98.7		G	98.7		G	10.5	14.9	Y
Black or African American	98.8		G	99.5		G	7.9	14.9	Y
Asian			*			*	8.1	14.9	Y
American Indian			*			*			*
Two or More Races	96.0		G	88.0		*	12.3	14.9	Y
Economically Disadvantaged	96.2		G	98.2		G	12.9	14.9	Y
Students with Disabilities	98.9		G	97.9		G	10.6	14.9	Y
English Language Learners*			*			*			*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2017-18 Target	MetTarget
		*

- E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.
- N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as (\*). Where no baseline data exists decision appears as (- -).