

Parental Involvement: Title I, Part A

Burlington County Institute of Technology

SCHOOL-PARENT COMPACT

The Burlington County Institute of Technology and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2010-2011. The commitments requested in this compact are voluntary and in no way legally binding.

School Responsibilities

The Burlington County Institute of Technology (BCIT) will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. BCIT will provide high-quality curriculum and instruction that is rigorous and aligned to the New Jersey Core Curriculum Content Standards (NJCCCS).
 - b. The courses will have increased expectations with assessments that reflect the NJCCCS.
 - c. The staff and administration will analyze data from assessments to identify strengths and weaknesses in the instruction, target professional development for weak areas, develop five minute walk-throughs to oversee curriculum implementation, and revise where necessary.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held as needed.
3. Provide parents with frequent reports on their children's progress. Specifically, BCIT will provide reports as follows:
 - a. BCIT will provide progress reports as well as report cards on a scheduled basis.
 - b. Make available the Parent Module from the student information system, Genesis, to allow access to student attendance, discipline, and grades.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. Staff is available through phone and email access. Conferences are arranged through the counseling office.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - a. Each campus has an active Parent Advisory Committee which meets on a regular basis.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom
- Participating, as appropriate, in decisions relating to my children’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being a member of the campus specific Parent Advisory Committee or the District wide Parent Advisory Committee.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Attend school regularly

Hand in Hand we will work together to carry out the agreement of this compact.

School

Parent(s)/Guardian(s)

Student

Date

Date

Date

(Please note that signatures are not required)